


Job Evaluation Rating Document

	<p>Job Title <u>Polysomnographic Technologist Working Supervisor</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004; April 14, 2015</u></p> <p>Revised Date <u>December 18, 2024</u></p>	<p>Code</p> <hr/> <p>199</p>
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<p>Decision Making</p> <p>Responsible for the overall administration and functioning of the Sleep Disorders Laboratory. May be required to make exceptions to accepted practice with regards to emergent or difficult clinical situations. Develops short term plans, policies and procedures to accommodate new technologies in sleep medicine.</p>	<p>Degree</p> <hr/> <p>4.0</p>
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<p>Education</p> <p>Grade 12. Allied Health Care diploma. Polysomnography certificate (Thompson Rivers University 215 hours). Certified by the Board of Registered Polysomnographic Technologists (BRPT) which includes the Certified Polysomnographic Technician (CPSGT) exam and Registered Polysomnographic Technologist (RPSGT) exam. For rating purposes we have used Electroneurophysiology Technology diploma (BCIT 2732 hours). (Rating = 6.5).</p> <p>*As per the MOA regarding the Education factor review (January 2019) the JJEMC will continue to utilize 2412 (240+2172) hours as no other factors were impacted by this change. The education rating will remain at (5.5).</p>	<p>Degree</p> <hr/> <p>5.5</p>
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<p>Experience</p> <p>Thirty-six (36) months previous experience as a Polysomnographic Technologist to consolidate knowledge and skills. Twelve (12) months on the job to gain understanding of the various pieces of equipment used, develop supervisory/administrative skills and become familiar with department policies and procedures.</p>	<p>Degree</p> <hr/> <p>7.0</p>
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<p>Independent Judgement</p> <p>Performs a variety of administrative and supervisory functions within generally accepted practices. Exercises choice of action when developing project/program plans and budgets for the department. Judgement is exercised in prioritizing patient testing and analysis/troubleshooting of unusual problems related to equipment.</p>	<p>Degree</p> <hr/> <p>4.5</p>
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<p>Working Relationships</p> <p>Provides technical explanation and/or instruction to clients/patients/residents, families, co-workers and students. Handles difficult patient interactions as they relate to testing schedules, study interpretation and treatment options.</p>	<p>Degree</p> <hr/> <p>4.0</p>
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<p>Impact of Action</p> <p>Misjudgements in analysis may cause serious consequences through late delivery of results to physicians which will substantially delay patient diagnosis/treatment. Misjudgment in acquiring/allocating resources may result in insufficient service delivery.</p>	<p>Degree</p> <p>3.5</p>
<p>Leadership and/or Supervision</p> <p>Provides regular direction to other technical staff including supervision, assigning work, input into performance evaluations and budgeting.</p>	<p>Degree</p> <p>4.0</p>
<p>Physical Demands</p> <p>Regular physical demand such as electrode application, assisting clients/patients and computer operation.</p>	<p>Degree</p> <p>2.0</p>
<p>Sensory Demands</p> <p>Frequent sensory effort reading data, monitoring computer and listening to staff, physicians and clients/patients with competing multiple sensory demands.</p>	<p>Degree</p> <p>3.0</p>
<p>Environment</p> <p>Regular exposure to minor disagreeable conditions such as low light conditions, soiled linen and unpredictable weights.</p>	<p>Degree</p> <p>3.0</p>